

教学对象 Teaching Subjects	2019级大学英语本科	教学内容 Lesson Content	Unit 4 Heroes Among Us (课程思政部分)
课型	√ 理论课 □ 实践课 □ 理论、实践课		
课时分配	10-15 分钟	教学环境 Teaching Environment	多媒体教室
教学目标 Teaching Aims	1. understand the writing structure; question – example- conclusion 2. think critically about heroes		
重点 Key Issues	1. Vocabulary 2. Text structure 3. General idea		
难点 Potential Problems and Difficulties	<ul style="list-style-type: none"> ●To talk about the odyssey years in life ●To apply the phrases and patterns ●To think critically about struggle 		
教学方法 Methodology	1. A combination of traditional teaching methods with the communicative approach will be adopted. 2. Special attention should be paid to classroom interaction like questioning and answers. 3. Small group works are always needed while discussing the questions and the difficult translation practice. 4. 学习通 application. More encouragement is needed and more guidance will be given in their extracurricular study.		
教具 Teaching Aids	Visual aids, projector, stereo and microphone ; computer		
教学分组 Teaching Groups	Group work and pair work		
课堂学习任务与活动的组织 Conduct of Tasks and Activities (师生互动方式 Mode of Interaction ; 学习策略 Learning Strategies)			
学习通 app. 1. 在学习通中发布课前任务: 视频: 疫情中的平民英雄 2. 要求学生课前预习课文并牢记课文中新的词汇 3. 要求学生分析课文结构, 并以小组形式绘制 mind map 4. 提前给定 project: Heroes in my life			
教学过程设计 Teaching Procedures			

Step 1 课程回顾 Review

In the previous study, we have done the warming up activities and, in this class, let's study the second part: the main idea and the writing structure of the text.

Step 2 课文学习 Demonstration

The text talks about the heroes and how do people define a hero. we know that the four characters of this text are all heroes.

【教师提问】 In your opinion, who is a true hero among them?

- Nelson Mandela one of larger-than-life leaders
- Daniel Hernandez who helped his boss in emergency
- Dory Stoddard who shielded his wife from bullets
- Ryan Russell a late policeman tried to stop a snowplow

【活动方式】 group discussion

【教师评价】 3C1Q 评价法

- (赞美) Compliment: surprise
- (评论) Comment: teamwork
- (联系) Connect: reading + writing + speaking
- (问题) Question: How can you improve your presentation?

● Writing structure

Question: Do first responders who fail to achieve their goals in their efforts become heroes? (Para. 9)

Example: Eleanor McMahon was sure that Sgt. Russell was indeed a hero because he showed distinct courage when trying hard to stop the snowplow before it hurt others. She strongly argued: It's natural for civilians to rush toward safety and away from danger. But heroes of first responders rush toward danger to help those in need. (Paras. 10-11)

Conclusion: We expect first responders to rush forward, especially when we or our loved ones are in danger. So when they die doing that, we should recognize their heroic efforts. (Para. 12)

【教师提问】 Who are the heroes of our time?

【活动方式】 brain storm

【教师讲解】 There are many heroes in our time.

- Soldiers who guard the national boarder so that we can enjoy a peaceful daily life.
- Firefighters who ran into danger to save lives.
- Healthcare workers are also the heroes of our time. in 2019, we have been through the COVID-19 pandemic, they devote to the rescue team day and night.
- Police who guard us safe and peace.

【教师提问】 What should we do to honor our heroes?

【活动方式】 brain storm

【教师讲解】 President Xi once said that we must bear in mind all heroes who have contributed to the Chinese nation and the Chinese people, advocating heroes, defending heroes, learning heroes and caring for them.

Everyone in the history is a tiny drop of water. Since the history is made by the people, so we should love our heroes, respect our heroes, last but not least, we should be heroes.

【教师提问】 When the call comes, will we act as heroes?

【活动方式】 brain storm

【教师讲解】

- Love heroes 爱英雄
- Respect heroes 敬英雄
- Be a hero 做英雄

Step 3 课文总结 Summary

Before ending the class, let's take a review of what we have learnt in this period. We understand the writing structure: question - example-conclusion. And we think critically about the heroes in our time and interpret president Xi's famous saying for heroes. Most importantly, we arouse the ideal of loving heroes, respecting heroes and being heroes.

Step 4 课程产出 Project

(1) Project (写作)

Heroes in my life (in 240 words)

(2) Translation (翻译)

我们要铭记一切为中华民族和中国人民作出贡献的英雄们，崇尚英雄，捍卫英雄，学习英雄，关爱英雄。

——2015年9月2日，习近平